

# Color Tablets I & II

Original Idea: Matching colors; learning the names of the colors.



Box I (3 color pairs)



Box II (11 color pairs)

1) Using two hands, carefully carry either box to the rug.

2) Remove tablets, one at a time, touching them by the wooden frame only, and place them randomly on the rug.



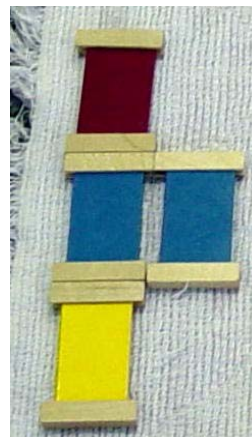
3) Arrange one set of tablets in a vertical row on the left side of the rug.



(one of the yellow tablets will be placed below the blue one)

4) Randomly match the pairs.

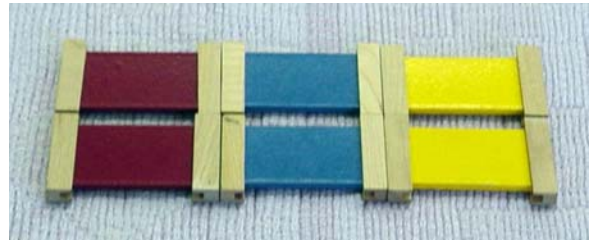
5) Return the tablets to the box, one at a time, touching them by the frame only, and making sure they are standing up in the box.



(over)

## Variation

- Line up and match the tablets in a horizontal row.



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## Extensions using ONE set of tablets only

### 1) Playing "Which one is missing?"

- Lay out the set of tablets on the rug.
- Study the layout.
- Ask the child to close his eyes.
- Hide one tablet behind your back.
- Ask the child to open his eyes and identify which color tablet you are hiding.
- Return the tablet and repeat.
- Take turns.

### 2) Matching objects from the classroom to the tablets

- Hold up a color tablet (without naming it, for memory building skill).
- Place it on the rug; ask the child to collect an item of the same color from anywhere in the classroom.
- Upon return, ask the name of the object as well as its color.
- Let the child match it to the tablet on the rug.
- Repeat with the other colors.
- Admire the finished display.
- Ask the child to return the objects, one at a time.

